



Pathways Academy Charter School

Educational Partner Input Meeting

Meeting Agenda/Minutes

Wednesday, January 7, 2026 9 a.m.

Join Zoom Meeting

<https://us06web.zoom.us/j/84218311403>

Si necesita ayuda en español, llama o manda un text a Dana (760) 666-4606 o Monica (707) 800-6144

I. Welcome -

Kelsee Manes, Student Representative

Megan Gjerde, Assistant Director

Jeremy Frost, Accountability, Assessment & Data Specialist

Moana Miller, Special Projects Coordinator

II. School Information

- [School Website](#)
 1. [School Plans, Policies, Resources](#)
 2. For transparency and to provide information to anyone at any time, we have our school policies and plans posted on our school website.
- [School Instagram](#)
 1. Upcoming input/participation opportunities
 2. Our school Instagram page is current with information on upcoming events and opportunities for participation.
- [Counseling Services](#)
 1. Services, webinars/workshops
 2. The school counseling services web page is filled with information.

III. Comprehensive Support and Improvement (CSI) Overview and Input

- Schools are identified for CSI if their graduation rate is below 68%
 - Due to our school demographics being at least 70% at-promise students, Pathways is recognized for Dashboard Alternative School Status (DASS) which is a designation for alternative schools, like charter schools, that provide instructional services to students who may struggle with traditional school settings.
 - Pathways Academy's DASS graduation rate for 2024-2025 is 93.5%. However, with the denial of California's waiver in 2022 by the U.S. Department of Education to continue the use of the DASS one-year graduation rate the combined four- and five-year graduation rate is now applied.
- Pathway Academy's combined four and five year graduation rate for 2024-2025 is 54.3%. Based on not meeting the minimum 68% graduation rate, Pathways Academy Charter School has been identified for Comprehensive School Improvement.
 - The Pathways Academy CSI plan is embedded in the LCAP:
 - LCAP 1.1 In-depth analysis of student records (attendance records, student transcripts, IEPs), California Dashboard data, Credits Deficient to Graduate, Graduation Rate, and direct individualized student support. (CSI)

- LCAP 1.4: Opportunities for teachers to develop skills related to teaching, learning, communication, and strategies to engage students and parents..
- LCAP 1.7: Instructional Assistants support counselors and teachers with the monitoring of students to identify any barriers that prohibit them from regular attendance and course completion. Instructional Assistants support teachers with the engagement of students with IEPs. (CSI)
- LCAP 2.6: Improving student achievement through data-driven coaching, coaching for certificated and classified employees, training in the use of curriculum course content, collection of work assessments and creating and monitoring of master agreements.

IV. Differentiated Assistance Overview

- Pathways Academy has been identified for additional support due to some of our student groups not meeting performance goals in key areas. The goal of differentiated assistance is to ensure equity in opportunities for all students.
 - Support is provided by the County Office of Education and the CA Dept of Education. The term differentiated is used because the type of support received is based on a school's identified areas for improvement. Mostly, the type of support is collaboration meetings with similar schools to discuss strategies for improvement.
 - Pathways identified areas for improvement are Graduation Rate, Chronic Absenteeism and English Learner Progress.
 - [Differentiated Assistance Strategies](#)

V. IXL and English Language Proficiency Assessment for California (ELPAC)

Assessment, J Frost Accountability, Assessment and Data Specialist

- ELPAC Summative Assessment window begins on February 2, 2026 and will continue until the last day of our 25-26 school year.
 - At present Pathways Academy has 86 students set to take the Summative Assessment.
 - Changes and refinements to the structure of the EL program at Pathways are expected to produce a higher overall turnout for our EL students taking the assessment and a positive impact in other areas such as our Differentiated Assistance metrics.
- IXL Diagnostics for the Spring Semester are scheduled to take place in late February.
 - Due to the continued usage of IXL and having conducted a similar IXL Diagnostic for Fall, both teachers and qualifying students will have a much easier and more informed approach to this round of diagnostics.

VI. WASC Mid-Cycle Review and Input: Prioritized Areas for Growth

- WASC: Western Association of Schools and Colleges (WASC)
 - Schools undergo self-study and peer review to demonstrate they meet high standards for student success and continuous improvement and student transcripts are recognized and easily transferable to other WASC-accredited schools.
- In 2023 Pathways underwent a WASC accreditation self-study and received a 6 year WASC accreditation with a 3rd year mid-cycle review.
 - Pathways Academy is scheduled for a Mid-Cycle WASC Review. February 24th and 25th, a committee, assigned by WASC, will be doing a virtual visit to review how we have been progressing on our goals for student learning during the previous full self-study visit.

VII. Educational Partner Local Control Accountability Plan (LCAP) Input Survey Monday,

1/05/25 - Friday, 1/23/25

- [LCAP Input and Positive School Survey](#)

XII. Upcoming Meetings

- February 4, 2026
- March 4, 2026
- May 20, 2026

Questions: mmiller@pathwayscharterschool.org