School / Parent / Educational Partner Compact

This Compact is distributed to all Educational Partners in the Parent & Student Handbook.

This Compact outlines how Pathways Academy and Educational Partners (Educational Partner is defined as Pathways Academy staff, parents/guardians, and students) will share the responsibility for improved student academic achievement. This Compact describes the responsibilities and specific ways Pathways Academy and Educational Partners will partner together to help children achieve the state's high academic standards.

School Responsibilities

Pathways Academy's responsibility is to provide high-quality curriculum and instruction (Every Student Succeeds Act (ESSA), Section 1116[d][1]). Pathways Academy will provide support for Educational Partners and students by:

- Supporting a partnership among Pathways Academy and Educational Partners to improve student academic achievement;
- Providing Educational Partners with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their students (ESSA Section 1116[e][1]);
- Reviewing of local and state assessments and performance scores;
- Use of Pathways Academy's Multi-tiered System of Support (MTSS) program which provides support for students that are struggling academically;
- Providing Educational Partners with materials and training to help them improve the achievement of their students (ESSA Section 1116[e][2]); and
- Providing Educational Partners with training and webinars, and teacher professional development to support student performance in the academic state standards.

Pathways Academy understands the importance of ongoing communication between parents/guardians and family members, and teachers through:

- At a minimum, monthly learning period meetings;
- Frequent reports on student progress; and
- Access to School staff (ESSA Section 1116[d][2]).

Pathways Academy engages Educational Partners to improve the achievement of their children in meaningful interactions with Pathways Academy by:

- Frequent reports to parents/guardians on their student's progress (ESSA Section 1116[d][2][B]);
- Reasonable access to staff, opportunities for parents/guardians and family members to participate in their students education (ESSA Section 1116[d][2][C]). (Communication and access to the staff are conducted and available through monthly learning period meetings, Pathways Academy email communication, and Pathways Academy social media outlets.);
- Communicating and distributing information related to Pathways Academy programs and meetings to students/parents/guardians in a format and language as needed.
- Presenting information in a way that is understandable to parents/guardians;
- With the assistance of Educational Partners, Pathways Academy educates Pathways Academy employees on the value of parent/guardian and family member contributions, and how to work with parents/guardians and family members as equal partners (ESSA Section 1116[e][3]); and

Educational Partner Responsibilities (Parents/Guardians)

Parents/Guardians will support their student's learning in the following ways:

- Monitor student attendance and completion of coursework;
- Participate in teacher meetings;
- Participate, to the extent possible, on policy advisory groups; and
- Participate in school input opportunities such as surveys.

Student Responsibilities

Students will share in the responsibility to improve their academic achievement through:

- Regular school attendance;
- Course completion; and
- Participating in teacher/parent/student meetings.